



## ***Coach Agreement and Code of Conduct***

This following agreement outlines the responsibilities of an Oceanside Volleyball Club Coach. By reading and signing this agreement, you are hereby acknowledging the requirements and guidelines set forth by the Club's Board of Directors.

### **Coach Guiding Principles**

While court time is limited, every effort will be made to give all eligible players the opportunity to play.

1. We believe that in our club, volleyball is a game where work ethic, attitude, and sportsmanship are more important than winning at all costs but that these attributes can lead to success both on and off the court.
2. We believe that coaches exert a powerful influence over their players and we insist that coaches and other club officials, while expecting the best from their players, exhibit at all times a positive, constructive and supportive coaching strategy and provide a role model that is beyond reproach.
3. As our focus is on youth, we encourage parents to become involved and supportive both with their team and the administration. The goal is for players, parents, and coaches to feel part of the Oceanside Volleyball Club.

### **Coaching Requirements**

1. All coaches must complete the following before they can be eligible to coach a team:
  - a. NCCP Certification
  - b. Criminal Record Check

## ***Coach Code of Conduct***

The athlete/coach relationship is a privileged one. Coaches play a critical role in the personal as well as athletic development of their athletes. Coaches must recognize that they are conduits through which the values and goals of a sport organization are channeled. Thus how an athlete regards her sport is often dependent on the behaviour of the coach. The following Code of Conduct has been developed to aid coaches in achieving a level of behavior that will allow them to assist their athletes in becoming well-rounded, self confident and productive human beings.

**COACHES HAVE A RESPONSIBILITY TO:**

1. Treat everyone fairly within the context of their activity, regardless of gender, place of origin, colour, sexual orientation, religion, political belief or economic status.
2. Direct comments or criticism at the performance rather than the athlete.
3. Consistently display high personal standards and project a favourable image of their sport and of coaching.
  - Refrain from public criticism of fellow coaches; especially when speaking to the media or recruiting athletes.
  - Abstain from the use of tobacco products while in the presence of her/his athletes and discourage their use by athletes.
  - Abstain from drinking alcoholic beverages when working with athletes.
  - Discourage the use of alcohol in conjunction with athletic events or victory celebrations at the playing site.
  - Refrain from the use of profane, insulting, harassing or otherwise offensive language in the conduct of his/her duties.
4. Ensure that the activity being undertaken is suitable for the age, experience, ability and fitness level of the athletes and educate athletes as to their responsibilities in contributing to a safe environment.
5. Communicate and cooperate with registered medical practitioners in the diagnoses, treatment and management of their athletes' medical and psychological problems. Consider the athletes' future health and well being as foremost when making decisions regarding an injured athletes' ability to continue playing or training.
6. Recognize and accept when to refer athletes to other coaches or sport specialists. Allow athletes' goals to take precedence over their own.
7. Regularly seek ways of increasing professional development and self-awareness.
8. Treat opponents and officials with due respect, both in victory and defeat and encourage athletes to act accordingly. Actively encourage athletes to uphold the rules of their sport and the spirit of such rules.
9. In the case of minors, communicate and cooperate with the athlete's parents or legal guardians, involving them in management decisions pertaining to their child's development.
10. In an educational institution, be aware of the academic pressures placed on student-athletes and conduct practices and games in a manner to allow academic success.

**COACHES MUST:**

11. Ensure the safety of the athletes with whom they work.
12. At no time become intimately and/ or sexually involved with their athletes. This includes requests for sexual favours or threat of reprisal for the rejection of such requests.
13. Respect the athlete's dignity; verbal or physical behaviours that constitute harassment or abuse are unacceptable (definition of harassment is attached).
14. Never advocate or condone the use of drugs or other banned performance enhancing substances.
15. Never provide under age athletes with alcohol.

## **DEFINITION OF HARASSMENT**

Harassment takes many forms but can generally be defined as behaviour including comments and/ or conduct which is insulting, intimidating, humiliating, hurtful, malicious, degrading or otherwise offensive to an individual, or group of individuals, or which creates an uncomfortable environment.

### **Harassment may include:**

- Written or verbal abuse or threats
- Sexually oriented comments
- Racial or ethnic slurs unwelcome remarks, jokes, innuendoes, or taunting about a person's body, attire, age, marital status, ethnic or racial origin, religion etc.
- Displaying of sexually explicit, racist or other offensive or derogatory material
- Sexual, racial, ethnic or religious graffiti
- Practical jokes which cause awkwardness or embarrassment, endanger a person's safety, or negatively affect performance
- Unwelcome sexual remarks, invitations or requests whether indirect or explicit, or intimidation
- Leering (suggestive staring), or other obscene or offensive gestures
- Condescension, paternalism or patronizing behaviour which undermines self-respect or adversely affects performance or working conditions
- Physical conduct such as touching, kissing, patting, pinching, etc.
- Vandalism
- Physical assault